

Mary MacNaull
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Objective:

To obtain a position where I can apply my skills and knowledge, while working closely with children in the home or community setting.

Work Experience:

Senior Therapist: (private). April 1, 2012 to present

I provide Program Supervision, along with a Clinical Psychologist, whom provides Clinical Supervision to families who have hired their own Instructors to run an in-home Intensive Behavioural Intervention Programs under the direct funding option.

- Teaching specific skills to the family-hired Instructor such that he/she can accurately implement an Applied Behaviour Analytic program and keep necessary behavioural data to track the child's progress
- Providing the necessary written programs and program materials
- Ensuring that the Instructor is implementing all programs and procedures with excellent treatment integrity
- Consulting with parents and other mediators to ensure generalization of the child's skills outside of structured teaching times
- Teaching the Instructor(s) how to graph behaviour acquisition and maintenance data, either by hand or using Microsoft Excel™
- Submitting to TPAS/CEAP/Pathways the required documentation every three months (copies of written programs, video tapes, signed contracts, invoices demonstrating appropriate levels of supervision, etc).

Instructor Therapist and Program Supervisor: Behavioural Consultation & Therapy Services Inc. (BCTS). October 2002 to March 31, 2012 (promoted to Program Supervisor 2003)

Instructor Therapist

- Administer structured One on one ABA/IBI therapy with children with autism.
- Support communication skills development for children with Autism.
- Demonstrate techniques and skills for managing behaviours and maintaining focus during therapy.
- Work in conjunction with teachers in the classroom and day care settings as an assistant with BCTS clients.

- Provided program support to teacher's and Day Care providers to implement behavioural plans of action.
- Implemented academic programs for students with autism in the classroom and day care settings.
- Facilitated inclusion during school hours.
- Provided proper data.
- Attended meetings with senior therapists to discuss data, and goals of individual children.

Program Supervisor:

I provided Program Supervision, along to families who received therapy in centre as well as families who had hired their own Instructors to run an in-home Intensive Behavioural Intervention Programs.

- Prepared, created and implemented agenda for the weekly social skills group therapy.
- Provided one to one social skills therapy for clients.
- Interviewed, hired, trained and supervised BCTS staff.
- Created and maintained staff and client schedules, vacation schedules and sick days.
- Taught specific skills to the centre and family-hired Instructor such that he/she can accurately implement an Applied Behaviour Analytic program and keep necessary behavioural data to track the child's progress
- Providing the necessary written programs and program materials
- Ensured that the Instructor is implementing all programs and procedures with excellent treatment integrity
- Consulted with parents and other mediators to ensure generalization of the child's skills outside of structured teaching times
- Taught the Instructor(s) how to graph behaviour acquisition and maintenance data, either by hand or using Microsoft Excel™
- Submitted to TPAS/CEAP/Pathways the required documentation every three months (copies of written programs, video tapes, signed contracts, invoices demonstrating appropriate levels of supervision, etc)

Life skills Coach: Home for Independent Living & Learning (The Hill Program). September 2001 to August 2002

I worked with both adults and children with acquired brain injuries as a Life Skills Coach as part of a 3 worker team.

- Assisted clients, as needed in self care, social skills, productivity, and leisure community involvement.

- Contributed to the development of scripts, protocols, schedules and programming of clients.
- Assisted in the commitment of the client's rehabilitation goals and ongoing progress.
- Completed and reviewed all clinical log entries for each shift worked with each client.
- Reviewed all professional assessments.
- Advocated on behalf of clients on an individual basis.
- Kept on-going communication with client's family members and professionals.
- Supervised staff, staff hours, vacation schedules, sick days, etc.
- Researched, arranged and maintained the company health benefits package.

Program Co-ordination:

Community Justice Initiatives, Sexual Abuse Treatment Centre. 1994 to 2001 (hired while on placement as a student and stayed after graduating from Conestoga College)

I worked with both adult male and female abuse survivors as well as male abuse offenders.

- Conducted assessments with clients in order to determine if group therapy would fit in their counselling needs.
- Developed treatment goals with clients as well as referrals to other agencies that would benefit the client.
- Co-facilitated a women's group of incest survivors.
- Offered one to one counselling and support to group members as needed.
- Placed clients in specific groups to ensure that each member would benefit from the group experience and that each member had similar needs.
- Kept ongoing communication with other agencies to ensure clients were receiving the best possible services available.
- Kept on going clinical notes and files for each client and group member.
- Presented educational information to schools at both the high school and college levels.
- Was an active member on a committee that presented and coordinated an annual weekend workshop about abuse and the effects on the family unit.

Crisis Line Volunteer. Sexual Assault Crisis Line Counselor .1991 to 1993

I volunteered for a sexual assault crisis line where I received calls from clients in crisis. I carried a beeper with me and was on call 24 hours a day for approximately 5 consecutive days per month.

EDUCATION:

1993-1995 Conestoga College of Applied Arts and Technology- Social Service Worker
Diploma

1991-1993 Niagara College of Applied Arts and Technology-General College Courses